Vermont Assessment Summary 2001

PS153 Johnson Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	N Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	14%	28%	34%	24%	14%	59%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	28%	28%	44%	0%	28%	44%
Reading Basic Understanding	32	0%	9%	28%	63%	0%	9%	63%
Writing Conventions	32	3%	38%	28%	31%	0%	41%	31%
Writing Effectiveness	32	0%	56%	38%	6%	0%	56%	6%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	34%	44%	22%	0%	34%	22%
Problem Solving	32	22%	47%	16%	13%	3%	69%	16%
Skills	32	9%	9%	22%	44%	16%	19%	59%

Assessment Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	18%	24%	24%	35%	18%	59%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	8%	33%	50%	8%	8%	58%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	21%	43%	0%	36%	43%
Reading Basic Understanding	14	0%	14%	29%	57%	0%	14%	57%
Writing Conventions	14	7%	29%	14%	50%	0%	36%	50%
Writing Effectiveness	14	0%	50%	43%	7%	0%	50%	7%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	22%	33%	44%	0%	22%	44%
Reading Basic Understanding	18	0%	6%	28%	67%	0%	6%	67%
Reading Basic Understanding Writing Conventions	18 18	0% 0%	6% 44%	28% 39%	67% 17%		6% 44%	67% 17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	27%	60%	0%	7%	7%	87%	13%
Skills	15	13%	7%	13%	53%	13%	20%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	53%	18%	0%	29%	18%
Problem Solving	17	18%	35%	29%	18%	0%	53%	18%
Skills	17	6%	12%	29%	35%	18%	18%	53%

Vermont Assessment Summary 2001

PS153 Johnson Elementary School

Assessment Summary Race/E

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	14%	25%	36%	25%	14%	61%

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	27%	47%	0%	27%	47%
Reading Basic Understanding	*	0%	7%	30%	63%	0%	7%	63%
Writing Conventions	*	3%	37%	27%	33%	0%	40%	33%
Writing Effectiveness	*	0%	57%	37%	7%	0%	57%	7%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	45%	23%	0%	32%	23%
Problem Solving	*	23%	45%	16%	13%	3%	68%	16%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	14%	25%	36%	25%	14%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	29%	50%	0%	21%	50%
Reading Basic Understanding	*	0%	4%	29%	68%	0%	4%	68%
Writing Conventions	*	4%	29%	32%	36%	0%	32%	36%
Writing Effectiveness	*	0%	50%	43%	7%	0%	50%	7%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	50%	27%	0%	23%	27%
Problem Solving	*	12%	50%	19%	15%	4%	62%	19%
Skills	*	0%	8%	23%	50%	19%	8%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	36%	29%	29%	7%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	20%	20%	40%	20%	20%	60%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	18%	29%	53%	0%	18%	53%
Reading Basic Understanding	17	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	17	0%	29%	35%	35%	0%	29%	35%
Writing Effectiveness	17	0%	41%	53%	6%	0%	41%	6%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	40%	27%	33%	0%	40%	33%
Reading Basic Understanding	15	0%	20%	33%	47%	0%	20%	47%
		0 70	-070					
Writing Conventions	15	7%	47%	20%	27%	0%	53%	27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	35%	35%	0%	29%	35%
Problem Solving	17	0%	65%	18%	12%	6%	65%	18%
Skills	17	0%	6%	24%	53%	18%	6%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	53%	7%	0%	40%	7%
Problem Solving	15	47%	27%	13%	13%	0%	73%	13%
Skills							1	

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	14%	28%	34%	24%	14%	59%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	28%	28%	44%	0%	28%	44%
Reading Basic Understanding	32	0%	9%	28%	63%	0%	9%	63%
Writing Conventions	32	3%	38%	28%	31%	0%	41%	31%
Writing Effectiveness	32	0%	56%	38%	6%	0%	56%	6%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	34%	44%	22%	0%	34%	22%
Problem Solving	32	22%	47%	16%	13%	3%	69%	16%
Skills	32	9%	9%	22%	44%	16%	19%	59%